

ENGLISH ENO1209Y1

INTERNAL ASSESSMENT ACTIVITY

ACHIEVEMENT STANDARD 90853 (VERSION 2) ENGLISH 1.9

Use information literacy skills to form conclusion(s)

Level 1, Internal assessment

4 credits

STUDENT INSTRUCTIONS

Overview:

This achievement standard involves using appropriate information literacy skills to gather and process information to form conclusion(s).

You will carry out an independent inquiry into a topic that is of interest to you, using your information literacy skills to form conclusion(s).

We encourage you to carefully look at the exemplars in ENO1209A. You should do this before you begin the assessment task.

Conditions:

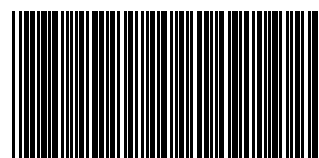
- This is an open book assessment.
- You can refer to the ENO1209 module and any other reference material.
- All work submitted must be your own and written in your own words.
- Plagiarism detection software may be used to check this is your own work.

You will need:

- the completed ENO1209 activities with teacher feedback
- a range of written, oral or visual texts (four to six)
- access to research tools such as the internet
- a computer and MS Word or Google Docs or similar.

Supervisor requirements

- Supervision is not required for this assessment.
- Upload your assessment to the ENO1209Y1 assessment dropbox when you have completed it.



ASSESSMENT CRITERIA

ACHIEVEMENT STANDARD 90853 (VERSION 2) ENGLISH 1.9

Use information literacy skills to form conclusion(s)

Achieved	Achieved with Merit	Achieved with Excellence
Use information literacy skills to form conclusion(s).	Use information literacy skills to form convincing conclusion(s).	Use information literacy skills to form perceptive conclusion(s).

SOURCE: NZQA

Explanatory notes

1. *Use information literacy skills* means completing an inquiry in order to form conclusion(s).
The steps taken include:
 - framing the inquiry within an authentic relevant context
 - selecting and using appropriate strategies for locating and processing information
 - evaluating the reliability and usefulness of selected information in relation to the inquiry.
2. Sources of information should be selected from written, oral and/or visual texts.
3. *To form conclusion(s)* requires creating ideas and knowledge based on information gathered in the inquiry. This could include:
 - expressing an opinion or judgement, reaching a decision, or suggesting a solution
 - evaluating the conclusion(s).
4. *Convincing conclusion(s)* will be clear and connected to the purpose of inquiry.
5. *Perceptive conclusion(s)* will be clear and connected to the purpose of the inquiry and show some insight or originality in thought or interpretation.

ASSESSMENT ACTIVITY

INSTRUCTIONS

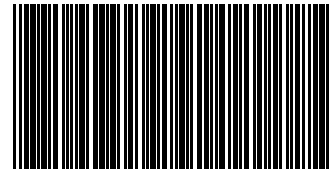
You will present the finding from your research in a format that you have agreed on with your teacher/kaiako. This may be a written report, a multimedia presentation such as PowerPoint, audio recording, podcast or a vlog.

- Ensure you have completed the activities in the ENO1209 module and received feedback from your teacher.
- The source evaluation (Activity 7A) is a requirement of the assessment and must be submitted with the final assessment. You may complete a different chart, however it must contain this information.



Upload your completed assessment to the ENO1209Y1 assessment dropbox.

EN01209Y1



STUDENTS – PLACE STUDENT ADDRESS LABEL BELOW OR WRITE IN YOUR DETAILS.

Full Name _____

ID No. _____

Address
(if changed) _____